





How are students interacting in this picture?

Which of the three modes of communication may be addressed by the activity in the picture? How do you know?

What do you think students are expected to do in this activity?

What language use does the activity pictured require?

How would you conduct an activity like this in your classroom?

Tell me three things you notice about what you notice in this picture.

What questions do you have about what you see in this picture?

Why is the teacher conducting this activity with the students? What do you feel the objective is?

Is the strategy being used helpful in your classroom? Why or why not?

What does this picture remind you of from your own instruction?	Identify something you find interesting in the picture.	Compare this picture to your own classroom.
How is this classroom different from your own?	What content connections are visible in this picture?	What would be an overarching question to guide the learning pictured?
Explain the activity pictured as you imagine it.	What can you infer about this classroom experience?	Predict what the students in this picture might do next (after they finish this activity).
What is the level of student engagement you see in this picture?	What do you think the teacher is doing at this moment in the classroom? Is it what you would do?	There seems to be a lot of interaction in the picture. What tools could you use to keep students in the target language?