

Allons-y, papa!



JE VEUX
LIRE

Louise A. Gikow

Illustrations de Gustavo Mazali

Éditions
SCHOLASTIC



Spanish Programs for Young Learners

French:
Allons-y papa!

Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your colleagues.



Beginning – Introduction to ideas Introduction of vocabulary .

→ Mimer les verbes → regarder → chanter
→ écouter → se reposer
→ manger → marcher
→ sauter → danser



Look and See – visual/spatial activity to stimulate learners

2 possibilities → Jacques a dit "Simon says"



Read it! – Actual reading of text to and/or by students

Reading with / to the kids.



Act and Move – Kinesthetic activity to support understanding

Charade = a student pick a verb from a selection on the board and has to act it and conjugate "je saute...".



Create Draw – active craft/ learning tool

Ask student to draw a given verb → draw verb + matching picture.



Unite the Ideas – Interpersonal activity to recall ideas

Qu' est - ce que tu aimes ? J'aime jouer
chanter

Amalia y sus primeras tortillas



Escrito por Jerry Tello
Ilustrado por Chon Bribiescas



Spanish Programs for Young Learners

Amalia y sus primeras tortillas

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Beginning - Introduction to ideas

Food - Talk about what food they like or don't like after showing cards of the food / Kinesthetic activity - SS stand or sit if they like it or not

Family

↳ What does your family like to eat?



Look and See - visual/spatial activity to stimulate learners

Kinesthetic activity - SS stand or sit if they like it



Read it! - Actual reading of text to and/or by students

T reads + models

SS have a few words or pictures to hold up during the second reading (tortilla/smell/happy etc.)

SS could act out some actions (run/get up etc.)



Act and Move - Kinesthetic activity to support understanding

~~cook / pt~~ SS could identify words to respond with TPR cues (run/get up/get dressed etc.)



Create Draw - active craft/ learning tool

~~cook a tortilla / eat it with music + dance~~

On a tortilla shaped paper, draw an image of what they have learned from their family. Describe to the teacher and class. Respond to questions.



Unite the Ideas - Interpersonal activity to recall ideas

COOK a tortilla / eat it with music + dance

class. Respond to questions.

La gallinita roja



Ilustraciones por Lucinda McQueen



Spanish Programs for Young Learners

Imaginate - La Gallinita Roja



Today we read and played with the story of The Little Red Hen. We hunted for clues, read the story, acted it out, played games about the story, and even made our own special chore chart for home. The story taught us that it is important to help out so we made these charts to help more at home. We also baked bread like la gallinita roja did in the story.

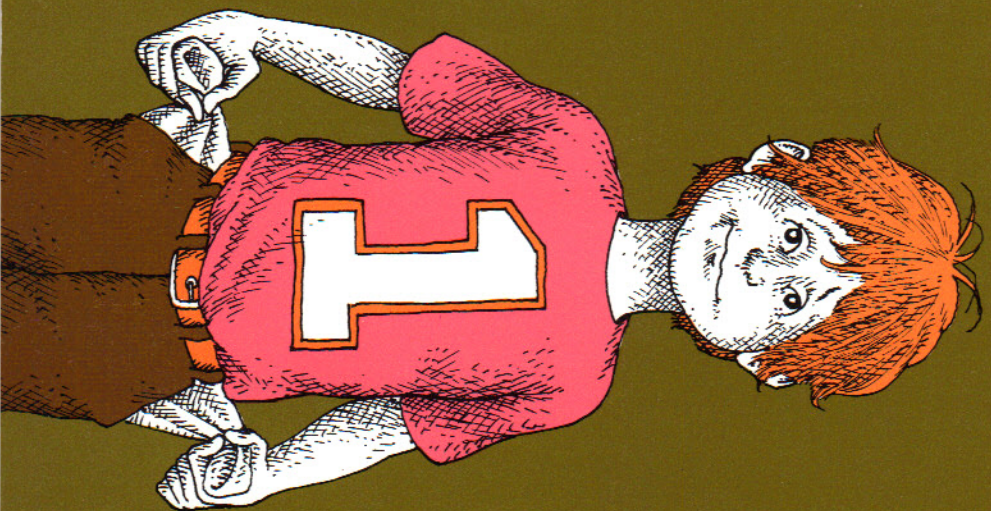
La gallinita roja = red hen trabajos = chores, jobs cocinar = to cook limpiar = to clean
lavar la ropa = wash clothes sacar la basura = take out the garbage cortar la hierba = cut the grass
trigo = wheat sembrar = to plant harina = flour pan = bread

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Gallinita ^{choreo} roja

- ① flashcards of animals doing an activity
memory matching game
charades
- ② read story
act out
put pictures in order
- ③ draw favorite
- ④ chore chart like at home

ALEXANDER, QUE ERA RICO EL DOMINGO PASADO



ilustrado por RAY CRUZ

JUDITH VIORST

SCHOLASTIC

Alexander, que era rico el domingo pasado.



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Beginning – Introduction to ideas

- Give students pictures of 6 things w/ prices ← school supplies, toys, candy
If I gave you \$1. what would you buy?



Look and See – visual/spatial activity to stimulate learners

Read 1st page. Draw / use play money to count how much money Alex's brother has. / Alex had.



Read it! – Actual reading of text to and/or by students

- Complete the family chart ← mom - brothers, dad - grandparents
Simplify text for beginners. Show the pictures and read aloud.



Act and Move – Kinesthetic activity to support understanding

Act out emotions how does Alex feel?
sequences how does Alex lose his money?



Create Draw – active craft/ learning tool

Listen to ~~the~~ a sentence / passage (have someone read it for his classmates) and match it w/pictures



Unite the Ideas – Interpersonal activity to recall ideas

saving money for a purpose?

bang

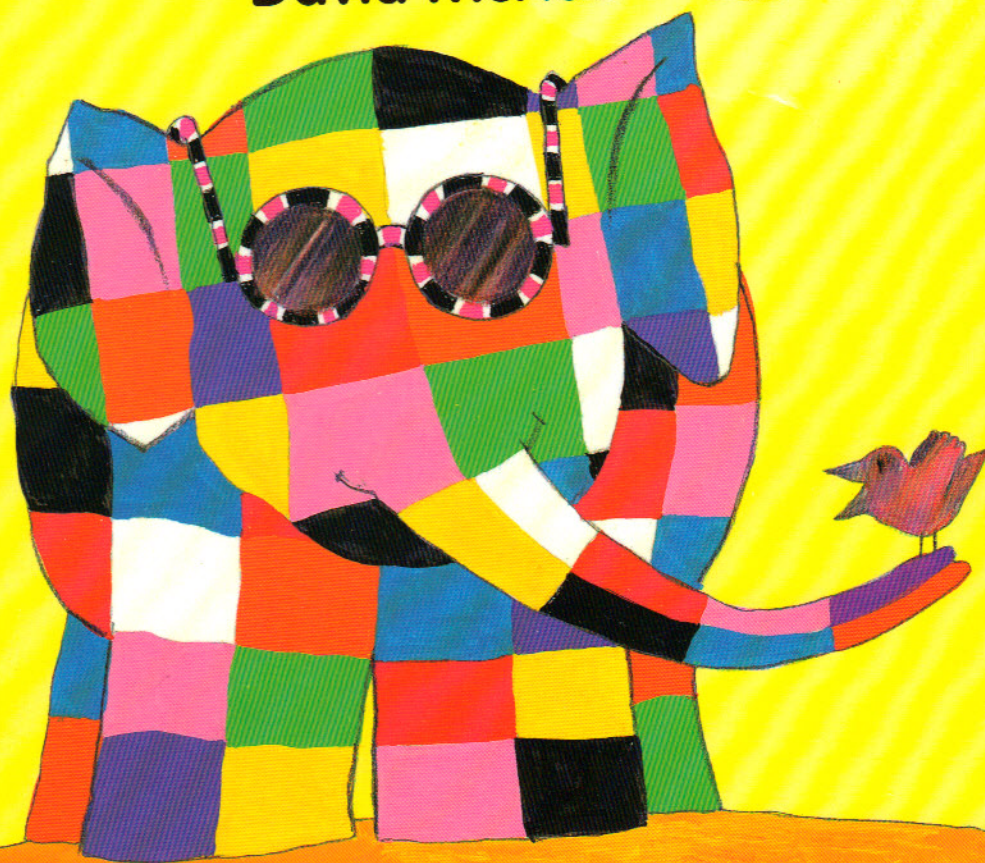
No tengo dinero
ni nada que dar
lo unico que tengo
es amor para dar.

Yo tuve dinero
no supe cuidar
lo unico que quiero
es dinero pa' cuidar.

"Alexander que era
rico el domingo pasado"

愛瑪的天氣
ELMER'S WEATHER

David McKee





Spanish Programs for Young Learners

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Beginning – Introduction to ideas

* Weather. 天气.

刮风 下雨 打雷 下雪 雾 多云 晴天



Look and See – visual/spatial activity to stimulate learners




Read it! – Actual reading of text to and/or by students



Act and Move – Kinesthetic activity to support understanding

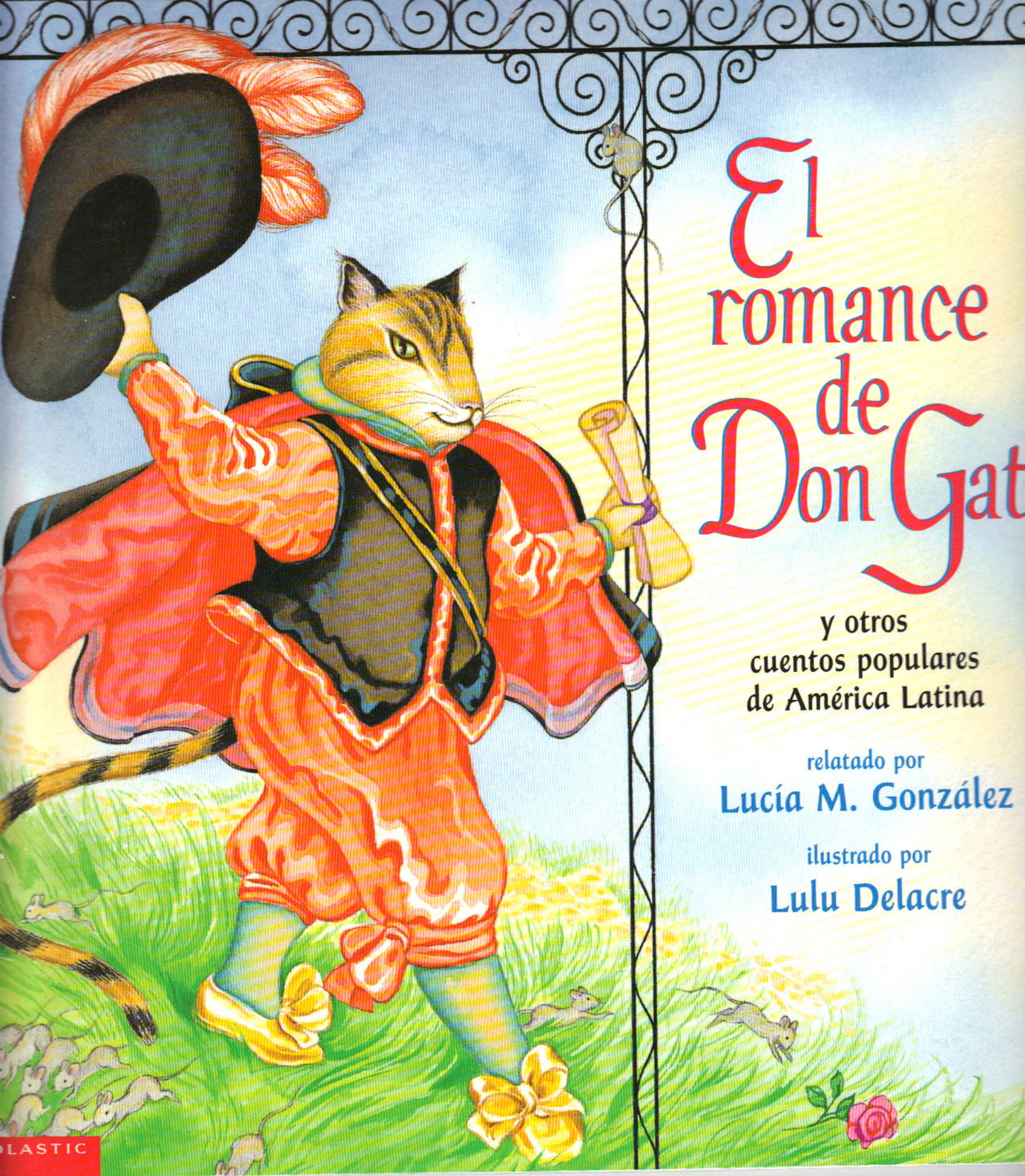
Label each picture with _



Create  Draw – active craft/ learning tool



Unite the Ideas – Interpersonal activity to recall ideas



El romance de Don Gat

y otros
cuentos populares
de América Latina

relatado por
Lucía M. González

ilustrado por
Lulu Delacre

"Juan Bobo y la olla de tres patas"

Beginning.

Cause and Effect

Difference between patas y pies

Subiendo, Bajando, Olla, Arroz con Pollo

Canción de Juan Bobo

Sing first

"Si mama me dice sube, ~~yo subo~~, yo subo ^{por la olla}
Si mama me dice trae, ~~yo traigo~~, yo traigo ^{la olla} ^{traigo} ^{la olla}

TPR Song

Si yo pateo la olla, rueda la olla
Quien llega primero - la olla, la olla.

~~Ahora que tenemos la olla~~

Ahora Con la olla preparamos la comida"

Activity

Children draw their own "ollas."
What does your mom put in the ollas?

Blanca, Josefina, Ana Maria, y Lynn