

AMIGOS DE LA ESCUELA

¡Hola, lector!

Nivel 3

Grados 1 y 2

# La mejor maestra del mundo



por **Bernice Chardiet y Grace Maccarone**  
Ilustrado por **G. Brian Karas**

SCHOLASTIC

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



**A Empezar – Introduction to ideas** - Have a chart with

Emociones: llorando, triste      Coraje

Decisiones: no entregar  
honestidad



**A Ver – visual/spatial activity to stimulate learners**

Ilustraciones del cuento demostrando secuencia



**A Leer – Actual reading of text to and/or by students**


Copies of books for each student



**A Actuar y A Mover – Kinesthetic activity to support understanding**

Actuar las caras, emociones llorar, alegre



**A Crear  A Dibujar – active craft/ learning tool**

Una nota a sus amigos.



**A Unir las ideas – Interpersonal activity to recall ideas**

Preguntas simples; para que se contesten con oraciones cortas y practiq practiquen vocabulario.

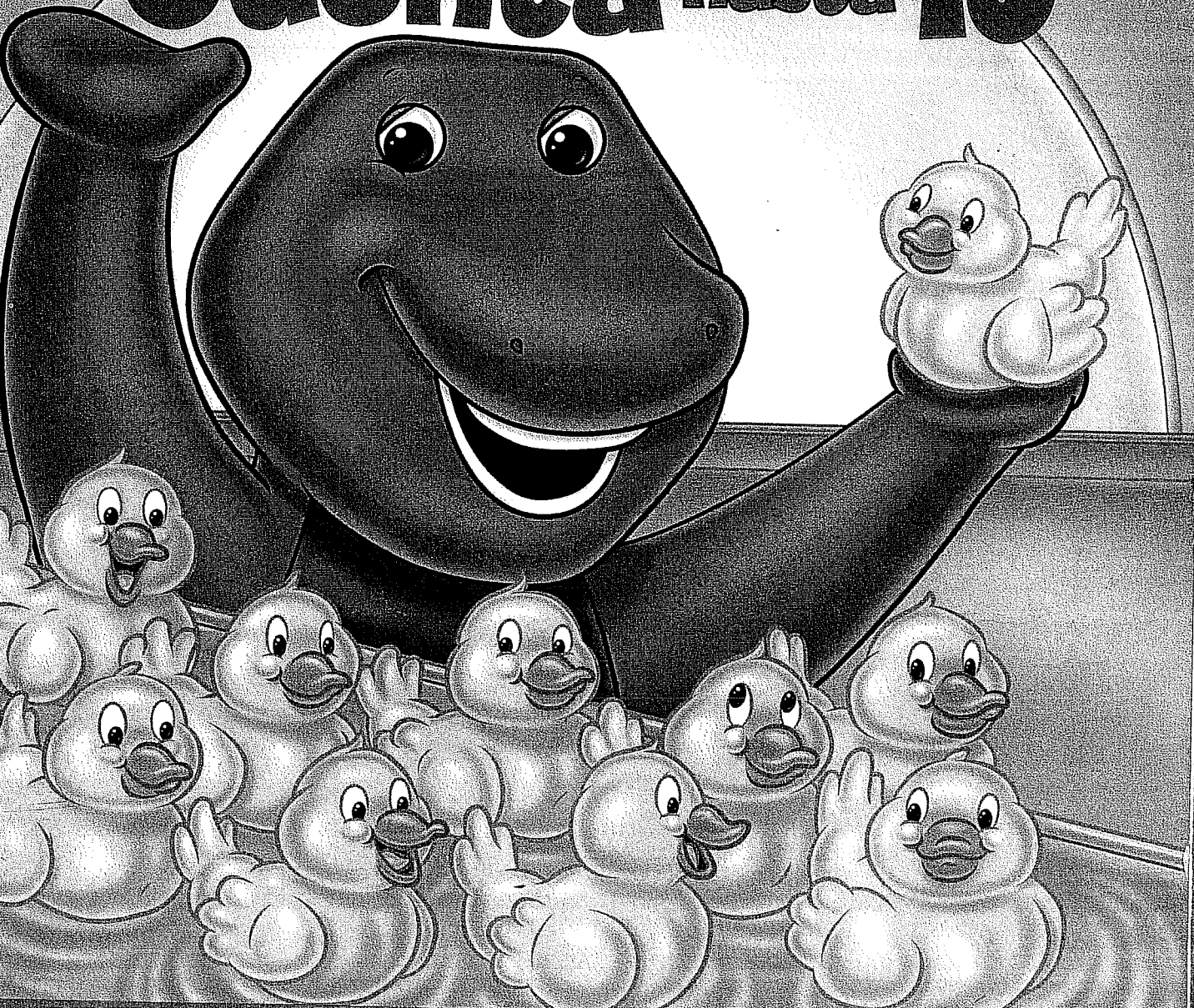
1. Como está lola?

Rl. lola está asustada

2. Como está la profesora

Rl. la profesora no está enojada

Barney  
**Cuenta hasta 10**



**Escrito por Mark S. Bernthal • Ilustrado por Darren McKee**

HOLASTIC

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

open with song: 10 elefantes.  
\* ¿Cuentos de usted les gusta contar?



### A Ver – visual/spatial activity to stimulate learners

Picture walk: mostrar y hacer preguntas del cuento!



### A Leer – Actual reading of text to and/or by students

~~Le leemos~~ Leemos uno a uno!



### A Actuar y A Mover – Kinesthetic activity to support understanding

Choose the toy & act out the number!



### A Crear A Dibujar – active craft/ learning tool

Cortar números y dibujar el juguete del número



### A Unir las ideas – Interpersonal activity to recall ideas

se quedan con los números.

# ¡Tiempo de calabazas!



POR **Zoe Hall**

ILUSTRADO POR **Shari Halpern**

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



**A Empezar – Introduction to ideas**

*Speak of the seasons and holidays*



**A Ver – visual/spatial activity to stimulate learners**



**A Leer – Actual reading of text to and/or by students**



**A Actuar y A Mover – Kinesthetic activity to support understanding**

*The steps of planting and the water cycle,  
start from a seed and grow into a pumpkin.*



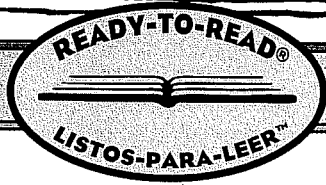
**A Crear A Dibujar – active craft/ learning tool**

*Draw the sequence*



**A Unir las ideas – Interpersonal activity to recall ideas**

*Ideas of what else we can do with a pumpkin?  
Cookies cakes etc.*



# HENRY Y MUDGE.

el primer libro  
de sus aventuras

por Cynthia Rylant  
dibujos por Suçie Stevenson

0-590-06555-6



TRUMPET

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Asking questions / surveying  
 brainstorm  
 who has a pet?



### A Ver – visual/spatial activity to stimulate learners

– line up according to the size  
 of your pet



– graphic organizer

### A Leer – Actual reading of text to and/or by students

read / show pictures



### A Actuar y A Mover – Kinesthetic activity to support understanding

take turns w/ different roles



### A Crear A Dibujar – active craft/ learning tool

– make a puppet  
 – in groups illustrate different  
 parts of story and put in order,



### A Unir las ideas – Interpersonal activity to recall ideas

discuss w/ a group member  
 a similar experience in your life




# Su proprio color

Leo Lionni




## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.

 **A Empezar** – Introduction to ideas De Colores Song

pictures of colors + animals.

 **A Ver** – visual/spatial activity to stimulate learners

 **A Leer** – Actual reading of text to and/or by students

Read Su Propio Color

 **A Actuar y A Mover** – Kinesthetic activity to support understanding

Make Animal Movement

 **A Crear**  **A Dibujar** – active craft/ learning tool

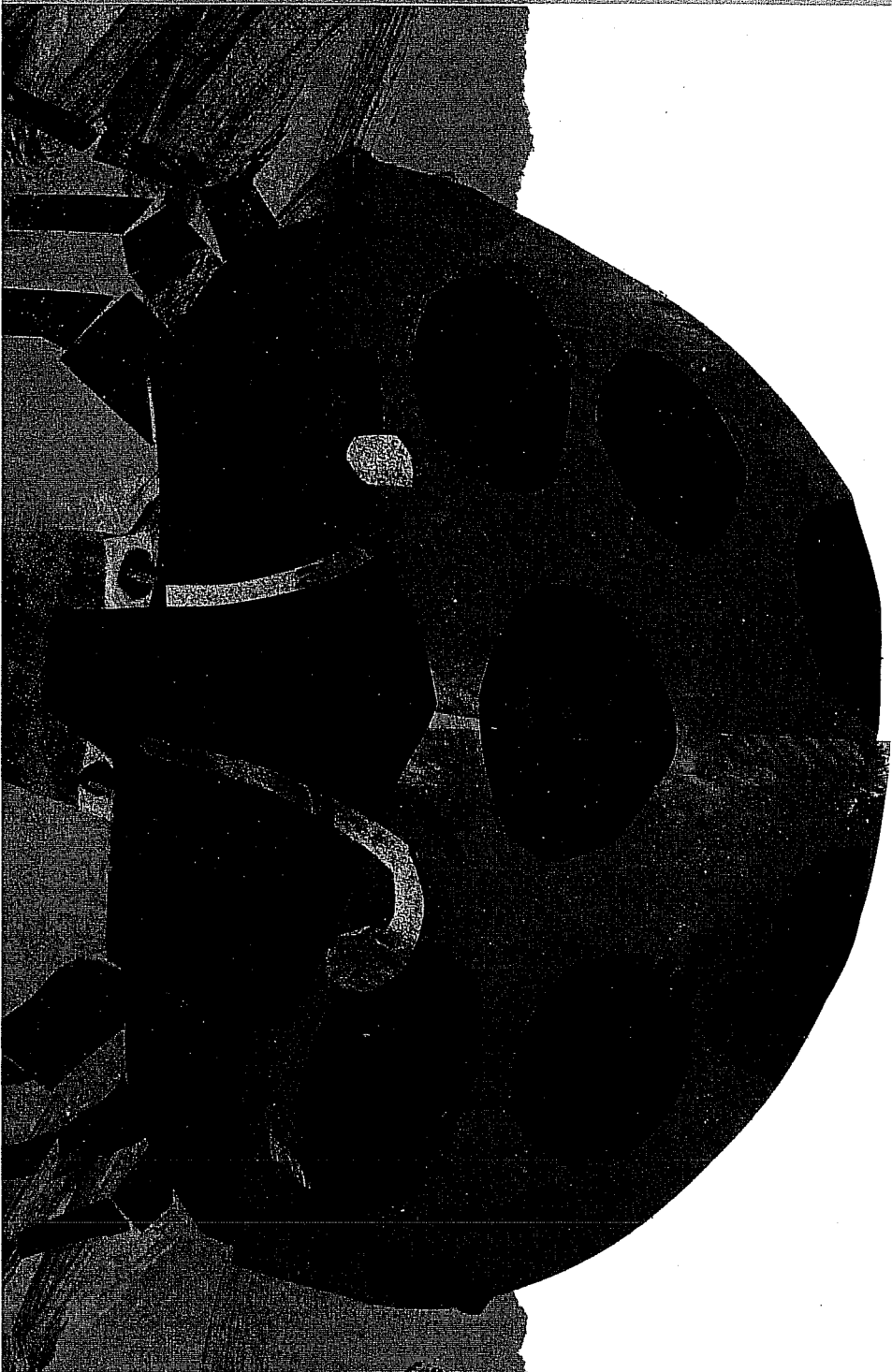
Draw + color animal.

 **A Unir las ideas** – Interpersonal activity to recall ideas

Say/Put animal w/ color

# La mariguita malhumorada

Eric Carle



## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Sing a greeting song

- Buenos días

- Buenas tardes

- Buenas noches

### A Ver – visual/spatial activity to stimulate learners

- Picture walk

- Make a prediction of what animals the ladybug will encounter



### A Leer – Actual reading of text to and/or by students

- Have the students repeat, "¿Quieres pelear conmigo?"



### A Actuar y A Mover – Kinesthetic activity to support understanding

- Each child will act out the animals

- Each child can act out the time. They could be a clock (time)



### A Crear A Dibujar – active craft/ learning tool

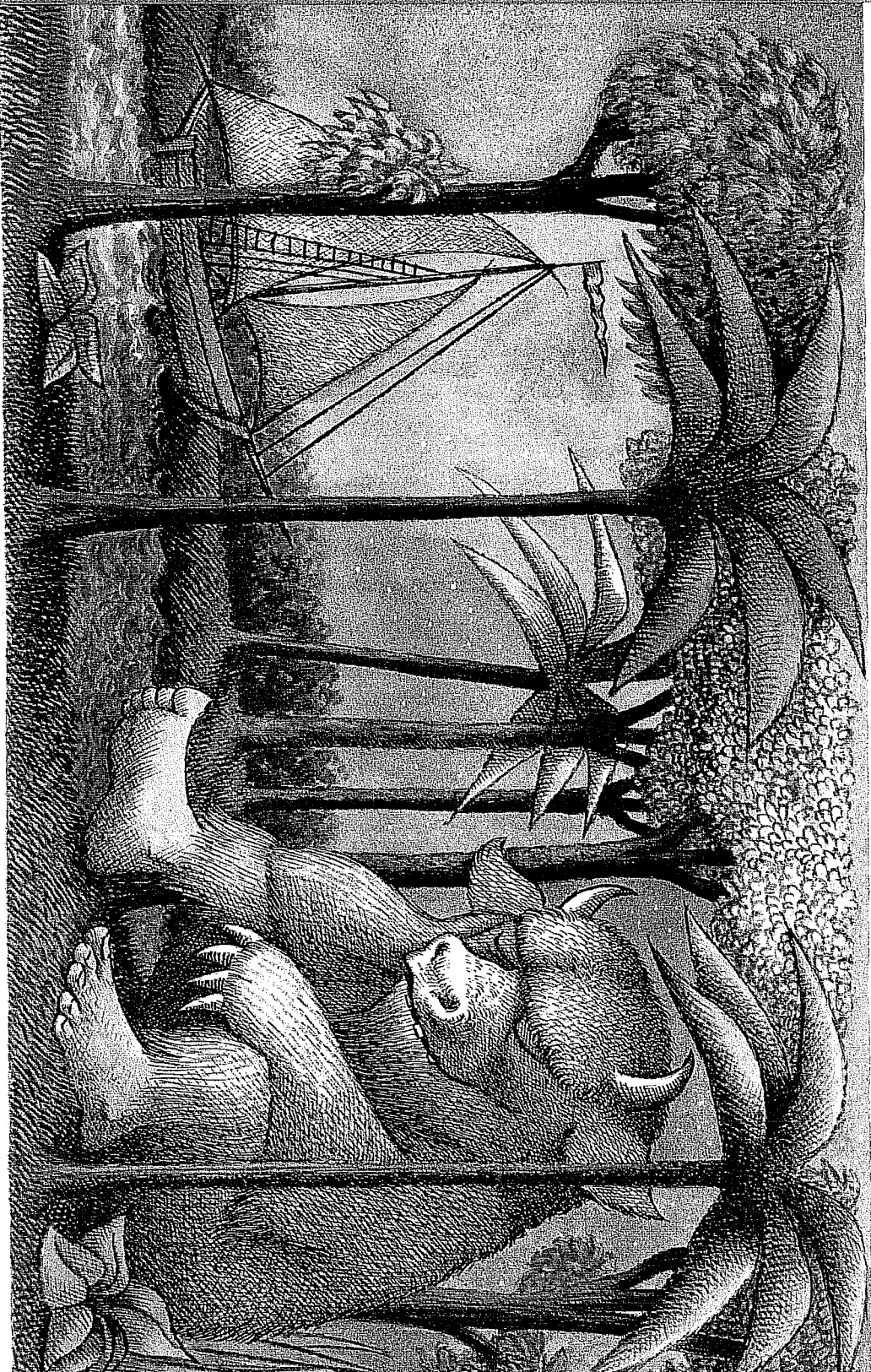
Classify animals (jungle, animals in the ocean)



### A Unir las ideas – Interpersonal activity to recall ideas

- Act out the story using time. Students will recall what happened at each time. This will summarize the story.

# DONDE VIVEN LOS MONSTRUOS



TEXTO E ILUSTRACIONES DE MAIRINE SANDAK

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Song "Buenos Días" ¿Qué día es hoy?



### A Ver – visual/spatial activity to stimulate learners

¿Qué es un monstruo? ¿cómo se lo imaginan?  
¿qué hacen los monstruos



### A Leer – Actual reading of text to and/or by students

leerles la historia y ~~actual~~ preguntar  
que que se trataba



### A Actuar y A Mover – Kinesthetic activity to support understanding

Actuar como un monstruo con el maestro

play a halloween song and dance like monster



### A Crear A Dibujar – active craft/ learning tool

✓ the monster instructions of the  
master. tiene 2 cabezas 3 ojos en la cabeza 1 ojo en el otro de.



### A Unir las ideas – Interpersonal activity to recall ideas

# Un partido de fútbol

**¡Hola, lector!**  
Nivel 1  
Preescolar - Grado 1



por Grace Maccarone  
Ilustrado por Meredith Johnson

**SCHOLASTIC**

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

- 1) What sport is shown in the pictures
- 2) How many play soccer.
- 3)

### A Ver – visual/spatial activity to stimulate learners

- ① Picture of famous soccer players
- ② Quiénes
- ③ De que país



### A Leer – Actual reading of text to and/or by students

Read the story to the student in an animated way  
& Student repeat phrases by acting it out



### A Actuar y A Mover – Kinesthetic activity to support understanding

Students will act out the story as teacher retells the story



### A Crear A Dibujar – active craft/ learning tool

use colors & numbers

Make a soccer t-shirt ~~with about a~~ numbers  
~~team and~~ Describe the t-shirt to the class  
write soccer words on shirt.

### A Unir las ideas – Interpersonal activity to recall ideas

Describe the t-shirt to the class.



# Los Colones

de Gato

Jana Cabrera


text: Los colores de Gato  
by Jane Cabrera

## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Los Colores (fregue felipe)   
Props with color icons (poppets)  
stuffed animals



### A Ver – visual/spatial activity to stimulate learners

Props above  
Vocabulary cards / fotos / post it notes  
with Picture walk



### A Leer – Actual reading of text to and/or by students

Read the text / to and with



### A Actuar y A Mover – Kinesthetic activity to support understanding

TPR – reread text using TPR  
with all verbs



### A Crear A Dibujar – active craft/ learning tool

draw <sup>pics</sup> another book <sup>or draw</sup> the animal that <sup>was</sup> with other  
things of similar colors (ie fruits)



### A Unir las ideas – Interpersonal activity to recall ideas

Share with a partner  
ie ¿Cual es tu animal preferido?

recall: what color was the cat, etc.

full sentence answers

# *Nadarín*

*Leo Lionni*



## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Where do fish live  
Do fish walk? No they swim



### A Ver – visual/spatial activity to stimulate learners

Show a picture of pez y pescado.



### A Leer – Actual reading of text to and/or by students

ask students to read sections or sentences in turn.



### A Actuar y A Mover – Kinesthetic activity to support understanding

Act out motions - grasping



### A Crear A Dibujar – active craft/ learning tool

Draw some different sea animals



### A Unir las ideas – Interpersonal activity to recall ideas

Ask Questions about the text.

ex. the things that we all can accomplish we there  
is teamwork

Pescador / Nadador (Nadador)

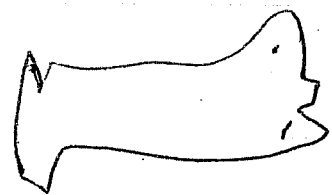
Canción de los pecesitos

"Los pecesitos nadan, así, así, así.  
Juegan en el agua y no pueden salir."  
(Then explain or ask to the students what happens if the fish comes out of the water.)

PEZ



PESCADO



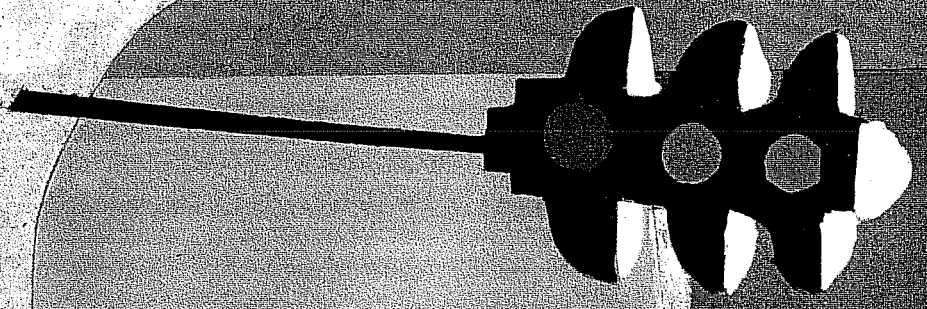
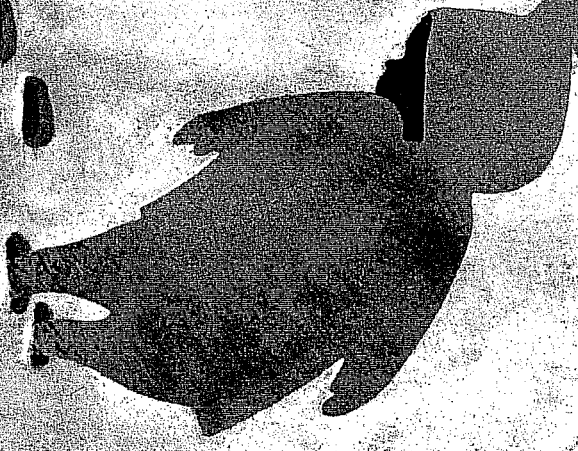
Scholastic 0-590-93772-3 / \$2.95 US

SCHOLASTIC



EZRA JACK KEATS

# UNDIA DE NIEVE



## Brainstorm a Literacy-based Lesson

Use this guide to put together a basic lesson idea with your peers.



### A Empezar – Introduction to ideas

Start snow day discussion: winter seasonal vocab  
 what activities  
 how do you feel

Cultural - hurricane days - PR

### A Ver – visual/spatial activity to stimulate learners

picture walk. what do you think will happen? (based on pictures)



### A Leer – Actual reading of text to and/or by students

class reads ~~together~~ follows along as teacher reads



### A Actuar y A Mover – Kinesthetic activity to support understanding

read again, act it out, @di invisible snowball fight, snowman, angels




### A Crear A Dibujar – active craft/ learning tool

papel picado - snowflakes



### A Unir las ideas – Interpersonal activity to recall ideas

Song with vocab (winter)

~~()~~ nieve, frío, etc. (vocab)