

Building target language conversation in your classroom

Today we will work collaboratively to build conversation based activities. In order to do this, we should pull from our own experiences with language, especially those we had as children. Here is a list of ideas to keep in mind as you construct your own activities/ turn and talks / centers /and conversational experiences for your students:

1. What is the specific language (vocabulary, structure(s), questions) that you want your students to use?

2. What are the specific directions that you will give your students? How will you model this? For this step, please write down the directions and actually practice modeling it for your students.

3. What are the materials that you will need to prepare and provide for your students?

4. How long will the activity take? How will your students best demonstrate participation and completion of the activity? What should the teacher be doing during the activity?