

MI Learning Activity Planning Template

Center Name/ Topic:

Macbeth for Modern Readers'

Intelligences used:

Music / ~~Art~~ / Kinesthetic

of students: 10-25 Time allocated: 40-80

Student Goal(s):

* T.I.W.B.A.T. act out aspects of characters traits for audience to determine character being portrayed

* T.I.W.B.A.T. adapt text into original songs/raps

Materials: Pre coded labels with characters names
song template/ exemplars

Activity Steps:

1. Volunteers selected to perform
2. audience guesses who, what, where
3. small groups create songs on different scenes
4. Publish to whole group

Upon Completion:

Journal entry what they learned; what questions they still may have

MI Learning Activity Planning Template

Center Name/ Topic: The Gettysburg Address

Intelligences used:

Intrapersonal/Social
Bodily/Kinesthetic Musical/Rhythmic Logical/Mathematical Verbal/Linguistic

of students: 25 Time allocated: 40 minutes

Student Goal(s):

* Students understand the meaning behind the statements in the Gettysburg address

* Students can express/communicate to another the meaning they've come to understand

Materials: speech

Drawing materials

Background for Rap Song

Activity Steps: Learning - Centered 3 groups!

1. Gallery walk - sentences - put in correct order - then team dramatically reads it aloud.
2. Develop rap song - say it in 2011 terminology, sing it/dance it
3. Draw it - deliver to message to the viewers
4.

Upon Completion:

Students, having been immersed in the Gettysburg Address, have understanding of and retention of the "address."

MI Learning Activity Planning Template

Center Name/ Topic:

Language Arts / Cinderella Story

Intelligences used:

verbal linguistic / bodily kinesthetic / visual / mathematical
intrapersonal

of students: 20 Time allocated: 2 periods 80 - 4 periods

Student Goal(s):

* Students will BAF maintain a sequence of events.
for the Cinderella story.

* Cooperative learning using learning styles.

* Students will identify parts of story, ordinary story, inciting event
and conflict, etc. crisis, climax.

Materials: Cinderella story

Activity Steps: will be presented a story

1. students do read-alouds read story
2. Students will break into groups based off of identification
in the m.c.'s some students will act out, create a comic strip
3. and all the students write out sequences for mathematical students.
4. Group Critique on presentation(s)
identify the story's moral.

Upon Completion:

Students will have learning impacted by 4 ways
to learn sequencing of events and story parts.

MI Learning Activity Planning Template

Center Name/ Topic:

Number Line / Number Recognition

Intelligences used:

Bodily Kinesthetic / Musical / Mathematical

of students: _____ Time allocated: _____

Student Goal(s):

* Students are able to recognize #'s 1-20

*

Materials: BIG number line, drums music

Activity Steps:

1. ~~teacher~~ students jump one number at a time
2. when music stops students stop
3. students say number & apply it (clap, stomp, etc)
4. Repeat process

Upon Completion:

Students complete a task at their desk
independently about their number
(number story, draw that many objects)

Science MI Learning Activity Planning Template

Center Name/ Topic:

Science - rock cycle

Intelligences used:

Kinesthetic, ^(logical) mathematical, Verbal, Visual, intrapersonal, interpersonal

of students: any Time allocated: 40
size Minutes

Student Goal(s):

- * to understand rock cycle is not a precise order, random order
- * to know (be able to identify) types of rocks

Materials: Dice (numbered) sample of 6
rocks (2 of each
type

Activity Steps:

1. Roll the dice.
2. Go to numbered table.
3. Decide what rock you are.
4. Describe in writing what happens at that Station.

Upon Completion:

Verbal and written assessment -
Student observations

Write a poem or song about the rock cycle
Powerpoint / rap